

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Výuční list z oboru vzdělání:  
36-64-H/01 Tesař (denní studium)**

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Apprenticeship Certificate in:  
36-64-H/01 Carpenter (full-time study)**

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- perform carpentry work according to material and technical standards;
- size and construct basic carpentry structures, bind and install them, refurbish carpentry work in disrepair;
- manually work and machine wood;
- select and apply treatments to protect wood from insects, weathering, and fire;
- select and use materials and products for carpentry work, determine amounts needed, transport these to the work site and prepare them for processing;
- select technological and work processes for carpentry work;
- select, use, and maintain necessary tools, work aids, and mechanized equipment;
- identify defects in wood;
- read technical building documentation and produce simple building plans and drawings and plans for carpentry structures, carry out simple calculations.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed in the construction industry. They are able to perform carpentry work for building construction: create concrete formwork structures; bind and install roofing structures and set skylights; create wooden structures for building construction and auxiliary carpentry work.

Examples of possible job positions: carpenter.

**5. OFFICIAL BASIS OF THE CERTIFICATE**

<b>Name and status of the body awarding the certificate</b> Střední škola technická, Přerov Kouřilkova 1028/8 Přerov 750 02 CZ public school	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
<b>Level of the certificate (national or international)</b>  Upper secondary education completed by the final examination (Apprenticeship Certificate) <b>ISCED 353, EQF 3</b>	<b>Grading scale / Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> ISCED 354, EQF 4	<b>International agreements</b>
<b>Legal basis</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

**6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE**

Description of vocational education and training received	Percentage of total programme	Duration				
<ul style="list-style-type: none"> <li>• School- / training centre-based</li> <li>• Workplace-based</li> <li>• Accredited prior learning</li> </ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.					
Total duration of the education / training leading to the certificate		<b>3 years / 3 072 lessons</b>				
<table border="0" style="width: 100%;"> <tr> <td data-bbox="102 1290 954 1377"> <b>Entry requirements</b>                      Completed compulsory school education                 </td> <td data-bbox="954 1290 1476 1612" style="text-align: right; vertical-align: middle;">                        stamp and signature  <b>Done at Prague for the school year 2025/2026</b> </td> </tr> <tr> <td colspan="2" data-bbox="102 1377 954 1612"> <b>Additional information</b>                      More information (including a description of the national qualifications system) available at: <a href="#">EQF</a>, <a href="#">EURYDICE</a>, <a href="#">NPI</a>   <b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b> </td> </tr> </table>			<b>Entry requirements</b> Completed compulsory school education	  stamp and signature <b>Done at Prague for the school year 2025/2026</b>	<b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a>  <b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>	
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**(\*) Explanatory note**

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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